



## Lil Bears – Older Toddlers & Young 2's Curriculum Building Blocks Learning Center

**These are the skills that we work on during the school year  
and are the baseline for our report cards**

- Individual: First name  
Identify classmates
- ABC's: Recite entire alphabet as a group
- Colors: Identify primary colors
- Shapes: Identify basic shapes
- Math: Recite to 10
- Reading: One book per day, four books per theme/holiday
- Art: At least 3 projects per week, 4 projects per theme/holiday
- Calendar: Count Calendar Days (as a group)  
Month and day (as a group)
- Science: At least 3 projects per month
- Phys Ed: Exercise/stretch regularly  
Occasional organized games/sports while outdoors
- Discipline: Ability to stay seated, line up and walk quietly through halls,  
share, take turns, use manners.



## Pooh Bears - Preschool 2 Curriculum Building Blocks Learning Center

**These are the skills that we work on during the school year  
and are the baseline for our report cards**

- Individual:** First Name (Identify and Spell) and Last Name (Identify)  
Recite names of family members  
Identify classmates
- ABC's:** Recite entire alphabet individually  
Identify some letters
- Math:** Recite to 1 to 20  
Sort by color and shape
- Colors:** Identify primary colors
- Shapes:** Identify basic shapes
- Reading:** One book per day, four books per theme/holiday
- Writing:** Begin tracing letters and numbers
- Art:** At least 3 projects per week, 4 projects per theme/holiday
- Calendar:** Count Calendar Days  
Days of the Week, Months of the Year
- Science:** At least 3 projects per month
- Phys Ed:** Exercise/stretch regularly  
Occasional organized games/sports while outdoors
- Discipline:** Ability to stay seated, work quietly, raise hand for questions,  
walk quietly through halls, share, take turns, accept losses graciously,  
use manners.



## Teddy Bears - Preschool 3 Curriculum Building Blocks Learning Center

**These are the skills that we work on during the school year  
and are the baseline for our report cards**

- Individual: First name, spell and print  
Identify classmates
- ABC's: Recite entire alphabet  
Identify and print lower case letters  
Understands the concepts of Rhyming and Opposites
- Math: Recite to 30  
Print 0 to 10  
Sort by color and shape  
Understands the Concept of big/bigger, more/less, above/below
- Colors: Identify primary and some secondary colors
- Shapes: Identify and Draw basic shapes, plus some additional shapes
- Reading: 1 book per day, 4 books per theme/holiday
- Fine Motor: Hold pencil correctly, use scissor, tear paper, roll paper into a ball,  
thread and lace, place items on glue correctly
- Art: At least 3 projects per week, 4 projects per theme/holiday
- Calendar: Count out Calendar days  
Knows Days of the Week, Months, Year
- Science: At least 3 projects per month
- Our Country: President, Vice President, White House, Flag Facts  
Capitol of NJ and population  
States are taught along with Letter of the Week
- Penmanship: Tracing then Printing neatly, correct formation of letters
- Phys Ed: Exercise/stretch regularly – Jumping with both feet, skipping  
Occasional organized games/sports while outdoors
- Discipline: Ability to stay seated, work somewhat quietly, raise hand for  
questions, walk quietly through halls, share, take turns, accept losses  
graciously, use manners. Push in chairs, line up quietly.



## Polar Bears - Pre-Kindergarten Curriculum Building Blocks Learning Center

**These are the skills that we work on during the school year  
and are the baseline for our report cards**

- Individual:** First and last name, spell and print  
Recite names of family members
- ABC's:** Identify and print upper and lower case  
Can recite Alphabet backwards and forward  
Letter sounds, provide word with letter  
Site words: colors, days of week, months, numbers to 20, classmates  
names, two and three letter words, word families, opposites
- Math:** Recite to 100  
Print 1 to 20  
Sort by color, shape and size  
Counting by 2's, 5's, 10's (20, 100)  
Simple Addition Facts
- Colors:** Identify unlimited colors
- Shapes:** Identify unlimited shapes
- Reading:** One book per day, four books per theme/holiday
- Art:** At least 3 projects per week, 4 projects per theme/holiday
- Calendar:** Month and day, Yesterday, today, tomorrow
- Science:** At least 3 projects per month
- Geography:** Can sing the Nifty 50's State Song  
Recite 50 States in alphabetical  
order  
States and Oceans
- Penmanship:** Print neatly, correct formation of letters and usage of capitals,  
spacing between words
- Phys Ed:** Exercise/stretch regularly  
Occasional organized games/sports while outdoors
- Discipline:** Ability to stay seated, work quietly, raise hand for questions,  
walk quietly through halls, share, take turns, accept losses graciously,  
use manners.



# Kindergarten Curriculum

## Building Blocks Learning Center

**These are the skills that we work on during the school year  
and are the baseline for our report cards**

- Individual:** First and last name, spell and print  
Organization; Time Management  
Homework – one page per night
- ABC's  
& Language:** Identify and print upper and lower case  
Letter sounds and blends, provide word with letter  
Identify beginning, middle and ending sounds  
Hi Frequency, Site words and Phonetic Spelling – Weekly Spelling Test  
Rhyming words
- Math:** Recite, Identify and Print 1 to 100  
Sort by color, shape and size  
Counting by 2's, 5's, 10's (20, 50, 100)  
Chapter Tests on: Addition, Subtraction, Patterns, Graphing,  
Estimation, Measurement, Tally, Time and Money
- Colors:** Identify unlimited colors
- Shapes:** Identify unlimited shapes including 2D and 3D
- Reading:** 10 Thematic Units with Unit Tests  
Parts of Speech, Punctuation, Parts of a Book,  
One book per day, four books per theme/holiday
- Spanish:** Colors, shapes, number 1-20, days of the week, months of the year
- Art:** At least 3 projects per week, 4 projects per theme/holiday
- Calendar:** Month, Day and Year - Yesterday, Today and Tomorrow
- Science:** Units – Dinosaurs, Butterflies, Weather, Seasons, Our Bodies, Senses
- Geography:** Recite States in alphabetical order
- Penmanship:** Print neatly, letter formation and usage of capitals, proper
- Discipline:** Ability to stay seated, work quietly, raise hand for questions,  
walk quietly through halls, share, take turns, accept losses graciously,  
use manners.
- Show & Tell:** Focus on Public Speaking, Listening Skills, Ability to formulate  
appropriate and complete questions or statements.