



Cubs Classroom – Older Toddler Curriculum Building Blocks Learning Center

Individual:	First name Identify classmates
ABC's:	Recite entire alphabet as a group
Colors:	Identify primary colors
Shapes:	Identify basic shapes
Math:	Recite to 10
Reading:	One book per day, four books per theme/holiday
Art:	At least three projects per week, four projects per theme/holiday
Calendar:	Count Calendar Days (as a group) Month and day (as a group)
Science:	At least 3 projects per month
Phys Ed:	Exercise/stretch regularly Occasional organized games/sports while outdoors
Discipline:	Ability to stay seated, line up and walk quietly through halls, share, take turns, use manners.



Lil Bear and Pooh - Preschool 2 Curriculum Building Blocks Learning Center

- Individual: First Name (Identify and Spell) and Last Name
Recite names of family members
Identify classmates
- ABC's: Recite entire alphabet individually
Identify some letters
- Math: Recite to 1 to 20
Sort by color
- Colors: Identify primary colors
- Shapes: Identify basic shapes
- Reading: One book per day, four books per theme/holiday
- Art: At least three projects per week, four projects per theme/holiday
- Calendar: Count Calendar Days
Month and day
- Science: At least 3 projects per month
- Phys Ed: Exercise/stretch regularly
Occasional organized games/sports while outdoors
- Discipline: Ability to stay seated, work quietly, raise hand for questions,
walk quietly through halls, share, take turns, accept losses graciously,
use manners.



Panda and Teddy - Preschool 3 Curriculum Building Blocks Learning Center

- Individual: First name, spell and print
Identify classmates
- ABC's: Recite entire alphabet forward and backward
Identify and print lower case
Rhyming words
Opposites
- Math: Recite to 30
Print 0 to 10
Sort by color and shape
Concept of big/bigger, more/less, above/below
Counting by 10's to 100
- Colors: Identify primary and some secondary colors
- Shapes: Identify basic shapes, plus some additional
Draw most basic shapes
- Reading: One book per day, four books per theme/holiday
- Fine Motor: Hold pencil correctly, use scissor, tear paper, roll into a ball,
Thread and lace, place items on glue correctly
- Art: At least three projects per week, four projects per theme/holiday
- Calendar: Count out Calendar days
Month, day and year
- Science: At least 3 projects per month
- Our Country: President, Vice President, White House, Flag Facts
Capitol of NJ and population
States and Oceans
- Penmanship: Tracing then Printing neatly, correct formation of letters, First Name
- Phys Ed: Exercise/stretch regularly – Jumping with both feet, skipping
Occasional organized games/sports while outdoors
- Discipline: Ability to stay seated, work somewhat quietly, raise hand for questions,
walk quietly through halls, share, take turns, accept losses graciously,
use manners. Push in chairs, line up quietly.



Polar and Koala - Pre-Kindergarten Curriculum

Building Blocks Learning Center

- Individual:** First and last name, spell and print
Recite names of family members
Identify classmates
- ABC's:** Identify and print upper and lower case
Letter sounds, provide word with letter
Site words: colors, days of week, months, numbers to 20, classmates
names, two and three letter words, word families, opposites
Rhyming words
- Math:** Recite to 100
Print 1 to 20
Sort by color, shape and size
Counting by 2's, 5's, 10's (20, 100)
Simple Addition
- Colors:** Identify unlimited colors
- Shapes:** Identify unlimited shapes
- Reading:** One book per day, four books per theme/holiday
- Art:** At least three projects per week, four projects per theme/holiday
- Calendar:** Month and day, Yesterday, today, tomorrow,
- Science:** At least 3 projects per month
- Geography:** Recite 50 States in alphabetical order
States and Oceans
- Penmanship:** Print neatly, correct formation of letters and usage of capitals,
spacing between words
- Phys Ed:** Exercise/stretch regularly
Occasional organized games/sports while outdoors
- Discipline:** Ability to stay seated, work quietly, raise hand for questions,
walk quietly through halls, share, take turns, accept losses graciously,
use manners.



Kindergarten Curriculum

Building Blocks Learning Center

- Individual:** First and last name, spell and print
Organization; Time Management
Homework – two pages daily
- ABC's & Language:** Identify and print upper and lower case
Letter sounds and blends, provide word with letter
Identify beginning, middle and ending sounds
Hi Frequency, Site words and Phonetic Spelling – Weekly Spelling Test
Rhyming words
- Math:** Recite, Identify and Print 1 to 100
Sort by color, shape and size
Counting by 2's, 5's, 10's (20, 50, 100)
Chapter Tests on: Addition, Subtraction, Patterns, Graphing,
Estimation, Measurement, Tally, Time and Money
- Colors:** Identify unlimited colors
- Shapes:** Identify unlimited shapes including 2D and 3D
- Reading:** 10 Thematic Units with Unit Tests
Parts of Speech, Punctuation, Parts of a Book,
One book per day, four books per theme/holiday
- Spanish:** Colors, shapes, number 1-20, days of the week, months of the year
- Art:** At least three projects per week, four projects per theme/holiday
- Calendar:** Month, Day and Year ~ Yesterday, Today and Tomorrow
- Science:** Units – Dinosaurs, Butterflies, Weather, Seasons, Our Bodies, Senses
- Geography:** Recite States in alphabetical order
States and Oceans
- Penmanship:** Print neatly, correct formation of letters and usage of capitals,
spacing between words
- Phys Ed:** Weekly Phys Ed class with Kickin' Flips, exercise/stretch regularly
Occasional organized games/sports while outdoors
- Discipline:** Ability to stay seated, work quietly, raise hand for questions,
walk quietly through halls, share, take turns, accept losses graciously,
use manners.
- Show & Tell:** Focus on Public Speaking, Listening Skills, Ability to formulate
appropriate and complete questions or statements.