



Our **Koala Bear Class** is our pre-kindergarten program. Students must be 4 years old by September 30th and will be attending Kindergarten the following September. We recommend at least three half day classes per week to be well prepared for kindergarten.

We specialize in a “floating” preschool curriculum and are constantly updating what is taught based on an assessment of the group of students entering the class each September. Progress Reports are sent home in October and Report Cards are distributed in January and June.

Our Pre-K curriculum includes:

Alphabet/Language: identify, print, letter sounds, blends, word families, high frequency words and pre-reading skills.

Math: counting to 50 and higher; counting by 2’s, 5’s and 10’s; sorting by size, shape and color; simple addition and subtraction.

Science; Geography including the location of the fifty states; Shapes; Colors: primary and secondary; and monthly themes such as: all about me! our environment, community helpers, health and nutrition, animals and several others. When we finish our basic concepts we have the option of adding Spanish and/or sign language.

Our daily schedule includes morning circle, daily lessons, art, story time and indoor/outdoor recreation. Concepts are reinforced by using “Color Days”, “Show & Tell” and “Clue Club”. We also have access to the Computer Lab and a variety of software applications. We work on our social skills, taking turns and sharing. The children are taught to respect their teachers and their classmates.

Morning and afternoon snack with juice is provided. The children pack a lunch and eat at noon. Our nap is from 1:00 til 2:30. Afternoons typically include an afternoon circle time, outdoor play and group activities such as coloring pages, bingo, musical chairs, match games, etc. We also enjoy free play with blocks, puzzles and classroom toys.

The preschool classes have several field trips scheduled during the year to explore the world beyond our classroom walls.

We try to make each day stimulating and exciting for our students.